

Cesca Wolos-Fonteno

Lighting Designer • Theatre Artist
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Design Experience

<i>Misogynoir: Loss</i>	LD	Shayok Misha Chowdhury, dir.	Fordham Theatre Studio	2017
<i>Thoreau and Other Assholes</i>	LD	Maya Davis, dir.	Fordham Theatre Studio	2016
<i>The Electric Baby</i>	LD	Pirronne Yousefzadeh, dir.	Fordham Theatre Mainstage	2016
<i>Anna Bella Eema</i>	LD	Mandy Heiser, dir.	Fordham Theatre Studio	2015
<i>The Mojo and the Sayso</i>	LD	Michele Ang, dir.	Fordham Theatre Studio	2015
<i>Force Continuum</i>	ALD	Chad McArver, LD	Fordham Theatre Mainstage	2015
<i>Agamemnon</i>	ALD	Alex deNevers, LD	Fordham Theatre Mainstage	2015
<i>The Buck</i>	LD	Andrew Watkins, dir.	Fordham Theatre Studio	2015
<i>Hedda Gabler</i>	LD	Andrew Watkins, dir.	Fordham Theatre Studio	2014
<i>Pilot's Wings</i>	LD	Sara Lyons, dir.	Fordham Theatre Studio	2014
<i>a n t i g o n e</i>	ALD	Alex deNevers, LD	Fordham Theatre Studio	2014

Artistic Management Experience

Art for Expression After-School Program – Co-Founder, Project Manager, Teaching Artist

Pretoria, South Africa • January 2016 – June 2016

- Led 35 students through individual and community art projects, including a 8' x 13' mosaic mural
- Held space for high school students to explore identities, share stories, and imagine their futures through art
- Managed grant finances and coordinated 3 field trips

New Victory Theatre – Education Apprentice

New York, New York • June 2015 – August 2015

- Assisted with research study examining the effect of theatre in schools with little to no arts education
- Created content for School Tools, guides designed to help teachers incorporate art into classrooms

The Movement Theatre Company – Production Intern

New York, New York • June 2015 – August 2015

- Assisted in producing a festival exploring sustainability and the natural world through theatre
- Managed audio and provided technical support for outdoor open mic

People's Theatre Project – Education Apprentice

New York, New York • February 2015 – May 2015

- Facilitated theatre games focused on body and community wellness for children ages 6-12
- Led children in creating a performance piece about kids' roles in combatting climate change

Education

Fordham University – B.A. in Theatre, Lighting Design Concentration, Class of 2017

- 2016-2017 Denzel Washington Endowed Scholar

University of Pretoria – Semester Abroad in Pretoria, South Africa, January – June 2016

Skills

Vectorworks 2017, Lightwright 5, Microsoft Office, Adobe Photoshop, Google Drive, proficient on Macs and PCs. Valid New Jersey Driver's License. Grant-writing, project management, budget management, public speaking. Experience with youth. Experience with large scale mosaics, lino stamping, gouache paint, soft and oil pastels.